



Hunningley Primary Academy
The best in everyone™
Part of United Learning



Hunningley Primary Academy

Education with Character

Character Curriculum



Policy Lead: Mr J. Parker





'Seven deadly sins...knowledge without character' Gandhi

Education with Character – Intent

At Hunningley Primary Academy, we offer an education that develops the whole person, not just the mind. We want pupils to look back on their schooling as a time of enjoyment and happiness which has inspired and challenged them in equal measure and prepared them for the ups and downs of life.

Our school gives all pupils opportunities to lead and to serve. Our children learn to work independently as well as working collaboratively with others. The opportunities that we offer are designed to develop integrity, resilience, determination, self-discipline, compassion, courage and respect for self and others and leadership.

As a school, we offer all our pupils many opportunities that extend their knowledge and understanding and to improve their skills in a range of artistic, creative, and sporting activities. Amongst other things, our pupils are able to play for a sports team, learn an instrument, join a choir, perform in plays/concerts in public, and take part in acts of service and volunteering.

The Hunningley School family is a supportive school community where all are valued. Our Character Curriculum supports the development of children's character by exposing them to people, ideas and opportunities that stretch their horizons and deepen their understanding of the world around them. These opportunities and experiences develop children's sense of themselves as citizens, in their communities and globally; we teach them that they have a place in the world and a valuable and important contribution to make towards keeping it safe and making it better.

Education with Character – Implementation

At Hunningley Primary Academy, we want our children to become the very best versions of themselves and reach their full potential. In order to achieve this, we have designed our Character Curriculum which enhances our children's skill set and builds their cultural capital, leading them to becoming well-rounded, contributing, members of society.

At our school, we all follow the approach of *'The Hunningley Way'* which involves everyone working collaboratively together to provide equal opportunities and experiences for *all* pupils within our care.

What do we offer?

The table below outlines the different aspects of the Hunningley Primary Academy character curriculum. These traits, characteristics, experiences and opportunities allow children to develop their knowledge and understanding of the world around them, but also their own understanding and sense of themselves.



Intergenerational Project



- Hunningley has a sustained and strong relationship with a residential care home within our local community.
- To enhance our curriculum offer, we have identified key areas of learning where residents can become involved and work alongside the children as primary sources to bring their learning to life and offer a real life perspective of what life was like in the past.
- As well as the residents being part of our teaching curriculum, pupils within our choir are invited regularly to perform for residents' birthdays or other events which provides opportunities for children to contribute to the local community and to serve.
- Children are building relationships with the residents who are becoming part of our Hunningley School Family. They attend school events and performances and they are an embedded part of Hunningley school life.

Careers







- At Hunningley, we are passionate about raising our children's aspirations and showing them the different routes that they can take to achieve their desired profession after leaving full time education.
 - All curriculum subjects have a 'Hunningley Careers Page' which demonstrates to children the different careers paths they could pursue by mastering that subject.
- Children visit secondary schools, colleges and universities as part of our core offer and regularly hear guest speakers for different professions in assemblies or class workshops.

Junior Dukes



- All Hunningley children participate in the Junior Dukes Programme.
 - Each year group, from Early Years to Year 6 work towards completing a progression of challenges which they receive the Duke's Award at the end of the school year, if they are successful.
- These challenges contribute to children developing their own independence and learning basic life skills they will draw upon as they move towards secondary school and adulthood.



<p>British Values</p> 	<ul style="list-style-type: none">• All children are taught explicitly about Modern British Values and current affairs that are happening in the wider world.• Our assembly platform, Votes for Schools, supports children's knowledge of world news and the provides them with the opportunity to take part in a weekly democratic vote on key topics of discussion, so their voices can be heard.
<p>Subject Ambassadors</p> 	<ul style="list-style-type: none">• Children in Upper Key Stage 2 represent all curriculum subjects as a subjects ambassadors.• Once appointed, the ambassadors follow the subjects standard operating procedure alongside the staff subject leader, and work alongside them to monitor the subject, observe and participate in pupil conferencing.
<p>Enrichment</p> 	<ul style="list-style-type: none">• All children in school are able to take part in variety of after school clubs activities that either contribute towards their cultural capital or provide them with key life skills.• We offer a variety of after school clubs to all year groups such as gardening, cooking, dance, multi-sports Club, golf, performing arts, Cool Play Crew, arts & crafts and many more.
<p>Visitors</p> 	<ul style="list-style-type: none">• We work hard to ensure that our children are provided with the opportunity to meet and speak to people and professionals from all walks of life.• From Olympians, to Paralympians, from nurses to doctors, to care home residents. We want our children to learn from a range of people and learn about inclusivity and the power of never giving up on their dreams.



Cultural Links



High Hazels Academy

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- All children in school will visit a different place of worship in each academic year of their studies.
- To promote community cohesion, we have created a link with High Hazels Academy, a school within our Trust with a different cultural make up than our own.
- Children will attend joint visit to a Sheffield Mosque and learn alongside children in a different school about their customs and heritage.

Leadership Programme



Children in Year 6 have the opportunity to take part in a leadership learning programme. Hunningley have written their own Student Leadership Programme. Our programme is delivered over the course of 7 sessions centered around three core themes:

- Personal reflection and self-awareness
- Leading with impact
- Communication.

Throughout the course, the facilitator will provide opportunities for children to develop their leadership through exploring the following questions:

Session 1- Who am I as a leader?

Session 2- What Makes a Good Leader?

Session 3- How will I overcome obstacles?

Session 4- How will I Inspire and Influence others?

Session 5- How do I Impact on my Community?

Session 6- Why are British Values important in leadership?

Session 7- How will I lead with Impact?

The impact of the programme will be to: improve children's learning and cultural capital by giving them the skills and traits needed for success outside of the classroom. Develop effective communication and interpersonal skills and demonstrate the skills and attributes of a good leader. Children will become resilient in overcoming obstacles and know how to plan for successful change. Having increased self-awareness will result in children being able to self-reflect and manage their own behaviour as well as identifying their own strengths and weaknesses.

Our Leadership Programme is embedded with core disciplinary knowledge and skills resulting in happy, confident children.



Curriculum Enhancements



- All children in school will be provided with the opportunity to attend engaging, exciting and purposeful educational visits outside of our school grounds, planned to bring their learning to life.
- All year groups will have the opportunity to visit educational sites and facilities that link to the teaching of their school learning.
- Our educational visits are purposeful and contribute towards the development of our children's knowledge and character.

Makaton



- All children sign language through the medium of music.
- Each half term, all classes in school select a song linked to the whole school music genre theme and learn how to sing and sign the song correctly.
- Children are then provided with the opportunity to perform their signed songs in front of an audience.
- The children learn and acknowledge that sign language is an effective tool to communicate with people with hearing impairments.

Character Traits



- At Hunningley, we work incredibly hard to develop our children's characters and personal development.
- Staff have worked hard to pick out several traits we would like our children to develop throughout their time at Hunningley. Our Hunningley Character traits are:
 - Resilience
 - Leadership
 - Teamwork
 - Integrity
 - Friendship
 - Service
 - Kindness
- All of these traits are discussed and focused upon during working meetings, wish-wells and celebrations.

Music Lessons



- Throughout our children's learning journeys, they will each be provided with the opportunity to undertake music lessons from trained professionals in school.
- Students at Hunningley have experienced and had the opportunity to learn how to play the drums, violins and most recently, the guitar.
- We also subsidise private music tuition lessons in



Impact

Our curriculum draws out the best in our young people and develops something very deep, which will last throughout their lives and continue to be sustained and guide them when their memories of facts and theories learnt at school begin to fade – *their character*.

Hunningley tests and challenges our young people in unexpected ways – we help them to develop creativity and resilience, to learn about teamwork, to care and to serve, to overcome difficulties and to manage themselves and their feelings. We give our young people the confidence and articulacy to enable them to stand up for themselves and for what is right. This is done both inside the classroom and also in the opportunities we provide beyond the classroom – in sport, music, performance, clubs and societies, in chances to lead and take responsibility and in opportunities to volunteer and to serve.

We believe character is demonstrated by what you do when you think no-one is looking. Our character curriculum develops a depth of character and confidence which enables children to be at their best, whether anyone is looking or not and develop aspirations for themselves and their future lives.